

HIGHER EDUCATIONAL INSTITUTION OF UKOOPSOLYKA
 POLTAVA UNIVERSITY OF ECONOMICS AND TRADE
 Institute of International Education
 Department of Pedagogy and Social Sciences

SYLLABUS
 academic discipline
«History of Ukrainian state formation»
 for the 2023-2024 academic year

Course and semester of study	1 year, 1 semester
Educational program / specialization	
Specialty	
Field of knowledge	
Degree of higher education	Bachelor

The name teacher, which conducts this discipline

Petrenko Iryna, Professor,
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E-mail address	poonsku@ukr.net
Schedule of classes	http://schedule.puet.edu.ua/
Consultations	http://www.culture.puet.edu.ua/ online: by e-mail, ПН-ПТ з 10.00-17.00
Distance course page	http://www2.el.puet.edu.ua/iz/course/view.php?id=508

Description of the discipline

The purpose of studying the discipline	consists in the formation of a comprehensively developed and socially active personality, designed to provide in-depth knowledge of the historical development of the state formation of the Ukrainian people; convincingly learn the ideals of humanism and democracy; formation of historical consciousness as the basis of all social consciousness; development of independent, creative, cognitive skills of approach to the historical past and real present.
Duration	5 ECTS credits / 150 hours (lectures 20 hours, practical classes 40 hours, independent work 90 hours)
Forms and methods of teaching	Lectures and seminars in the classroom and outside the classroom, independent work outside the schedule
Current and final control system	Current control: attending classes; homework protection; discussion of lesson material; performance of educational tasks; reports with abstracts and their discussion; testing; current modular works Final control: Exam
Basic knowledge	Existence of extensive knowledge of world history, history of world culture and local lore
Language of instruction	English

The list of competencies provided by this discipline, program learning outcomes

Program learning outcomes	Competences that must to master the applicant
<ul style="list-style-type: none"> • ability to identify patterns of functioning of the modern economy at the micro, meso, macro and international levels (SC1); • ability to carry out professional activities in accordance with applicable regulations and legal acts (SC2); • ability to explain economic and social processes and phenomena on the basis of theoretical and applied models, analyze and interpret the results (SC4); 	<ul style="list-style-type: none"> • the ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine (LC1); • ability to preserve moral, cultural, scientific values and increase the achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society (LC2);

Program learning outcomes	Competences that must to master the applicant
<ul style="list-style-type: none"> • skills of using modern sources of economic, social, managerial, accounting information for the preparation of official documents and analytical reports (SC10). 	<ul style="list-style-type: none"> • ability to abstract thinking, analysis and synthesis, scientific generalizations (LC3); • ability to apply knowledge in practical situations (LC4); • ability to think creatively and critically (LC10).

Thematic plan of the discipline

Title of the topic	Types of works	Tasks of independent work in terms of topics
Module 1. Origin, formation and development of Ukrainian statehood		
Topic 1. Formation of statehood in Ukrainian lands.	Attending class; homework protection; discussion of lesson material; performance of educational tasks; tasks of independent work; testing	Prepare reports on the topics: "Periodization of the history of statehood in the lands of Ukraine. The main educational and scientific sources of the history of statehood in the lands of Ukraine".
Topic 2. Ukraine as part of the Grand Duchy of Lithuania.	Attending classes; protection of homework; discussion of lesson material; performance of educational tasks; tasks of independent work; testing	Prepare a complex plan on the topic: "Galician-Volyn principality (XII-XIV vol..). - the successor of the state traditions of Kyivan Rus".
Topic 3. "Ukrainian statehood in the conditions of Lithuanian-Polish rule. Cossack age".	Attending classes; homework protection; discussion of lesson material; performance of educational tasks; tasks of independent work; testing.	Prepare a presentation on the topic: "Ukrainian statehood in the conditions of the Grand Duchy of Lithuania and the Commonwealth of Nations. The struggle of the Ukrainian people against Polish-noble oppression".
Topic 4. The formation of Ukrainian national statehood during the Khmelnytskyi period (1648-1657).	Attending classes; homework protection; discussion of lesson material; performance of educational tasks; tasks of independent work; testing.	Prepare a presentation on the topic: "Administrative and judicial system of Zaporizhzhya Sich".
Topic 5. The legal status of the lands of Ukraine as part of the Russian and Austrian (Austro-Hungarian) empires (late 18th - early 20th centuries).	Attending classes; homework protection; discussion of lesson material; performance of educational tasks; tasks of independent work; testing.	Prepare a presentation on the topic: "The importance of the Main Ryssian Council (1848) for the revival of Ukrainian statehood."
Module 2. Module 2. Development of statehood in Ukrainian lands		
Topic 6. State-legal revival of Ukraine during the period of the national revolution of 1917-1920.	Attending classes; homework protection; discussion of lesson material; performance of educational tasks; tasks of independent work; testing.	Prepare reports on the topics: "State-building activity of Mykhailo Hrushevskyy", "Ukrainian State of Hetman Pavlo Skoropadskyy".
Topic 7. State-legal construction of the Ukrainian Socialist Soviet Republic.	Attending classes; homework protection; discussion of lesson material; performance of educational tasks; tasks of independent work; testing.	Prepare reports on the following topics: "Formation of the USSR", "Constitutions of 1919, 1925, 1937 and Ukraine".
Topic 8. State building on Ukrainian lands during the Second World War.	Attending classes; homework protection; discussion of lesson material; performance of educational tasks; tasks of independent work; testing.	Conducting a student scientific conference: "Establishment of the UGVR - a step towards the revival of Ukraine's independence."
Topic 9. The state and law of the Ukrainian SSR in the post-war period. Periods of reconstruction, "thaw", stagnation and reconstruction (1945-1991).	Attending classes; homework protection; discussion of lesson material; performance of educational tasks; tasks of independent work; testing.	Prepare a report on "Development of Ukrainian education and science during the war. Scientific and technical achievements of Ukrainian scientists V. Vernadsky, I. Sikorsky, S. Korolev, E. Paton, M. Strazhesk, O. Bogomolets, O. Palladin.
Topic 10. National-state revival of the Ukrainian people. Independent Ukraine in the	Attending classes; homework protection; discussion of lesson material; performance of educational tasks; tasks of independent work; testing.	Prepare a report on "Ukraine's place in the modern world."

Title of the topic	Types of works	Tasks of independent work in terms of topics
Module 1. Origin, formation and development of Ukrainian statehood		
modern world.		

Information sources

1. Невзоров В., Соболева Н. Interesting Ukraine. К., 2019. 208 с.
2. Палій О. A history of Ukraine. A short course". К., 2020. 245 с.
3. Shyshkina Y.K. History of Ukraine: Presentations for English-Speaking Students : Texts of Lectures/ Y. K. Shyshkina. – Kharkiv : NTU «KPI», 2016. – 176 p.

Course software

- Microsoft Office software package.

Discipline study and assessment policy

- Policy on deadlines and re-assembly: written practical assignments must be submitted for verification during a practical session on the relevant topic. If the tasks are performed in violation of the deadlines without good reason, they can be evaluated at a lower score (up to 50% of the possible maximum number of points per activity). Module works take the form of a written test or by an appropriate computer software support the educational process within the period prescribed working curriculum, the student has 2 attempts to test. If the evaluation according to claim modular work unsatisfactory (less than 60% correct) retake comes in the form of interviews with theoretical questions module.

- Academic Integrity Policy: Students must consciously adhere to the «Regulations on Academic Integrity» (http://puet.edu.ua/sites/default/files/polozhennya_pro_akademichnu_dobrochesnist_2020.pdf); not to allow copying (to each other, from handwritten text, printed or electronic media, etc.) during the implementation of individual learning tasks and didactic tests; qualitatively make references to sources of information when writing reports, preparing presentations, abstracts, etc.

- Attendance policy: Attendance at lectures and practical classes is mandatory if the student missed classes or received an unsatisfactory grade, he must complete the missed or uncompleted by studying materials on the topic in the distance course, performing a thematic test for self-control, writing a synopsis of further protection during individual consultation; for objective reasons (for example, illness, employment, internship, etc.) training can take place online (Moodle) in consultation with the lead teacher. If the lesson (in case of emergency) is conducted remotely, the student must contact the teacher according to the class schedule and additional instructions.

- Policy of enrollment in non-formal education: http://puet.edu.ua/sites/default/files/polozhennya_pro_poryadok_zarahuvannya_rezultativ_neformalnoyi_osvity_2020.pdf

Evaluation

The final grade for the study of academic disciplines and caCMMAulated through the current evaluation

Types of work	Maximum number of points
Module 1 (topics 1-5): attendance (10 points); defense of completed practical tasks (5 points); discussion of lesson material (6 points); performance of educational tasks (5 points); reports with presentations and their discussion (10 points); testing (5 points); current modular work (10 points)	50
Module 2 (topics 6-9): class attendance (10 points); defense of completed practical tasks (5 points); discussion of lesson material (6 points); performance of educational tasks (5 points); reports with presentations and their discussion (10 points); testing (5 points); current modular work (10 points)	50
Together	100

Scale for assessing applicants for higher education based on the results of studying the discipline

The sum of points for all types of educational activities	ECTS scale score	Score on a national scale
90-100	A	Perfectly
82-89	B	Very good
74-81	C	Good
64-73	D	Satisfactorily
60-63	E	Satisfactory enough

The sum of points for all types of educational activities	ECTS scale score	Score on a national scale
35-59	FX	Unsatisfactory with the possibility of reassembly
0-34	F	Unsatisfactory with compulsory re-study of the discipline